Master of English in a Global Context
A graduate program for international communicators
**Why Melbourne?**

Home to a number of internationally recognised education experts, we are at the cutting edge of teaching and research and were ranked world number 2 in education in the QS World Rankings by Subject 2014. We offer a vibrant, friendly and exciting place to study, with contemporary facilities designed to meet your learning and social needs. Our environment is student-focused and supportive and our courses are challenging.

**Why MEGC?**

Effective cross-cultural communication and collaboration are “becoming critical to the financial success of companies with international aspirations.” CEOs have observed that the communication skills of employees “can have a [clear] impact on an international company’s bottom line”\(^1\). The stampede to a globalized economy has increased the need not only for a communication tool that can facilitate this, but also the cross cultural awareness, critical thinking and linguistic ability needed to do so effectively. In today’s world English is the communication tool, and the Master of English in a Global Context the program to develop skills and knowledge of this tool to a level of sophistication essential for international communication.

*Can English classes alone supply this sophistication?*

*Does knowledge of grammar develop awareness of the impact of culture on communication?*

*Does understanding word forms develop understanding of appropriate language use in specific contexts?*

*Does writing acceptable English tests prepare you for constructing and delivering complex academic and professional papers?*

It is this depth of skills and knowledge that the Master of English in a Global Context focuses on in preparing graduates for employment in international organisations in any field. The program is suitable for academics and professionals from all disciplines who need high level professional English skills for their career - or who simply wish to explore the complexities of English and its usage while developing their own.

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The MEGC difference
Our innovative program is unique in Australia being the only Content & Language Integrated Learning postgraduate English qualification on offer. It brings together linguistic and cross cultural communication theory, with academic and language skills learning. This provides you with powerful insight into cross cultural interaction and the role of English as a global communication tool, while simultaneously increasing your own English proficiency and flexibility.

You will be able to:
• Produce, understand & evaluate complex oral & written material in English appropriate to a variety of professional contexts
• Develop awareness of how all language is affected by culture
• Develop the skills to relate cultural and contextual knowledge to your own English language understandings for flexible, sophisticated usage

You will be guided by:
• Linguistics academics who are also highly experienced English language learning professionals

You will enjoy:
• Small class sizes that enable personal skills support
• Access to both Hawthorn & Parkville Campus facilities

Our graduates:
• Feel well prepared to use their English skills in any professional field in cross cultural contexts
• Are highly regarded as Alumni of the University of Melbourne

Paul Vautrin, France
All lecturers provide constant and specific individualised feedback through a wide range of assessments, assisting and advising students in every step of their linguistic progress and their discovery of English-speaking cultures. In this respect, this program has kept its promises in strengthening my spoken and written skills of English; but what I was less expecting is that a gradual immersion in research and its methodology has considerably defused for me how intimidating the world of academics can be for a neophyte. I will leave this program a noticeably better speaker and writer of English, as well as more aware of the forms the English language can take and the power struggles it entails in global or individual perspectives; I am now also confident enough in my language capacities to embrace my ambition to become a translator.
Emilia Sabag, Chile
This masters course offers a wide range of subjects that deal with the English language from many different perspectives such as linguistics, culture and society. As an English teacher I was interested in knowing more about the English language and how it has been used around the globe. I really like the way lecturers deliver their lessons and explain different areas of the English language. This is a very personalised program that makes it one of a kind, since it has small class sizes so lecturers really focus on what we do and we receive incredible feedback from them. When I get back to Chile, I would like to help my government improve standards in education and share the acquisition of these new competencies, adapting them to the circumstances of the Chilean classrooms. I believe that this degree has been very useful indeed, since it offers different subjects that aim not only to improve your English skills but also to delve deeper into socio-cultural aspects related to the English language.

Course structure
The program is divided into three semesters. Students can start their program in either February or July.

The first semester involves high contact hours as this is the semester in which the most intensive skills learning takes place. Through the skill subjects Advanced English Communication Skills and Professional and Academic Communication, students develop:

• Analytical thinking in reading, writing and speaking
• Essay writing
• The process of research
• Research report writing
• Citation and referencing
• Seminar presentations

You will study Intercultural Communication and English as an International Language, subjects in which your developing skills are used to communicate important ideas associated with cross cultural understandings and the place of English in the world.

The skills subject Research Methodology prepares you for production of your Capstone Research Project (final 10,000 words research report). At the same time the subjects Language Communication and Society, Translating Language and Culture, and Language Use in Context explore:

• how language reflects the cultures within which they exist
• how culture impacts on the complex process of translation
• how English varies according to the specific contexts within which it is used

### First semester of study

<table>
<thead>
<tr>
<th>Subject</th>
<th>Contact hours per semester</th>
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<tbody>
<tr>
<td>Advanced English Communication Skills</td>
<td>150</td>
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<tr>
<td>Professional &amp; Academic Communication</td>
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### Second semester of study

<table>
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<td>English as an International Language</td>
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<tr>
<td>Research Methodology</td>
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<tr>
<td>Inter-Cultural Communication</td>
<td>24</td>
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<tr>
<td>Language Communication &amp; Society</td>
<td>36</td>
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### Third semester of study

<table>
<thead>
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<th>Subject</th>
<th>Contact hours per semester</th>
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<tr>
<td>Translating Language &amp; Culture</td>
<td>24</td>
</tr>
<tr>
<td>Language Use in Context</td>
<td>36</td>
</tr>
<tr>
<td>Capstone Research Project</td>
<td>24</td>
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Your teachers
At Melbourne, you’ll learn from renowned researchers and industry leaders recognised globally for their outstanding achievements.

Learn from the best
Melbourne is consistently ranked among the top research universities in the world. As a graduate student, that means you will be taught by experts at the forefront of their field. You’ll be inspired, not only by their high-quality teaching performance, but by their commitment to lifelong learning. In their company you’ll be motivated to become the best in your field.

Sue Worthington (M. App Ling., Macquarie; P/G Dip Ed., Murdoch; Lib Cert., Syd Tech; B.A. (Sociology & English), UNSW)
Sue is the Coordinator of the Master of English in a Global Context program and has lectured on all its subjects, specializing in the areas of cultural studies, sociolinguistics and pragmatics and was engaged in the design of the program’s restructured curriculum. She was previously coordinator of the MEGC forerunner, Graduate Programs in English as an International Language (GEIL) from 2010 and for five years prior to that a GEIL Lecturer, Academic skills and sociolinguistics specialist. Sue has worked in universities and polytechnics in Sydney, Melbourne and London initially as librarian and latterly as an English language professional, teaching and designing curriculum. She has lived in Zimbabwe, working in Harare as education support officer for the British Council, and subsequently in rural areas with the Ministry of Education as an English language teacher.

Career outcomes

Bachelor degree in any field

Master of English in a Global Context

An international career where English is the Lingua Franca

English is the one language which global organizations in any field “expect their workforce to know in order to succeed on an international scale.”2 You will enhance your employability within your own specialised field to the level needed of highly valued employees through:

• Sophisticated clarity, appropriacy and precision in your language use
  - Presentations, seminars, extended research, reports
  - Study and analysis of how English works

• Critical thinking & problem solving
  - Questioning, synthesizing, deduction (in relation to language usage, linguistic theory & ideas)

• Cross Cultural Communication
  - Insight into cultural perspectives and patterns of communication
  - Awareness of cultural differences in language use; academic analysis of misunderstanding & a development of cultural sensitivity

Location

Melbourne is one of the safest cities in the world to live, work and study. The locals are friendly, and the city’s multicultural vibe means you’ll instantly feel at home here. Whether you’re heading out for a bite to eat, exploring the parks and leafy boulevards or just catching the tram to uni, you’ll always feel secure and welcome.

The MEGC program is delivered at both the Hawthorn campus and the main University of Melbourne campus at Parkville. Students have access to the services and facilities available at both campuses.

Parkville

Only a few minutes from the centre of Melbourne, the University’s Parkville campus combines contemporary architecture with historic sandstone buildings and many beautiful open spaces for you to enjoy. Flanked by public transport and well serviced by trams and buses, the campus is a short walk to surrounding colleges and accommodation, the historic Queen Victoria Market and bustling Lygon Street (Little Italy).

The campus offers everything from a supermarket to specialty shops, two gyms and a theatre, as well as plenty of outdoor spaces that are perfect for catching up on your readings on a sunny afternoon.

Hawthorn

The pretty, leafy suburb of Hawthorn is just eight kilometres southeast of the city centre and accessible via a quick and easy public transport trip (bus, tram or train). On the Hawthorn-Melbourne campus students enjoy a more intimate learning experience with dedicated classrooms, computer labs and student lounge, plus access to a cafeteria and small gym.
Applying for the MEGC program

Entry Requirements
The program is only available to students for whom English is a second or foreign language. Entry into the program requires:

• A recognised bachelor degree, or equivalent qualification, PLUS
• Demonstrated proficiency in English with minimum scores of:
  - IELTS (academic English only) 6.5 no band less than 6.0
  - TOEFL (paper-based test) 577 + TWE 4.5
  - TOEFL (computer-based test) 233 + 4.5 essay rating
  - TOEFL (internet-based test) 79 + Writing 21; Speaking 18; Reading 13; Listening 13
  - PEARSON TEST OF ENGLISH (Academic) 58-64 inclusive & no communicative skill below 50
  - CAMBRIDGE ENGLISH: Advanced/Certificate of Advanced English (CAE) 58 + no less than Borderline in each skill

Applicants whose English is lower than required may wish to take an intensive English course at Hawthorn-Melbourne before enrolling in this program. Students with an IELTS score of 6.0 (no band under 5.5) or equivalent in another approved test may be eligible for the University of Melbourne English Language Bridging Program (UMELBP). See hawthornenglish.com/UMELBP.html or contact enquiries@hawthornenglish.vic.edu.au for more information.

Fees and Dates
The program has two intakes each year; students can start their MEGC program in either semester (February or July).

Refer to the website for specific fees and dates: hawthornenglish.com/MEGC.html

Applications
Students can apply by one of the following methods:

• Download an application form at: futurestudents.unimelb.edu.au/admissions/applications/grad-int

Return the completed form to:
Associate Director, Enquiries & Admissions
Office of Admissions, Information Centre
The University of Melbourne, Victoria 3010 Australia

• Apply online at:
futurestudents.unimelb.edu.au/admissions/applications/online-application-info

• Apply through one of our overseas representatives:
futurestudents.unimelb.edu.au/contact/overseas_representatives

Your Campus
The program is delivered at both the Hawthorn campus and the main campus at Parkville. The Hawthorn campus is eight kilometres east of the city, while Parkville is just north of Melbourne city centre. Both campuses are easily accessible by public transport.

Specialised Support
The Melbourne Graduate School of Education is committed to ensuring international students get the most out of their study experience and provides dedicated support services for students.

For more information, visit:
education.unimelb.edu.au/international/support/

For information on visa-related matters, welfare and general support, bringing your family to Australia and more, visit:
services.unimelb.edu.au/international/

Di Ke (Adele), China
This program has really changed my life in a fantastic way - I did not expect anything so inspiring and stimulating. The subjects are challenging and revealing. Since we are a small group, we get much more attention and support from lecturers. The lecturers are enthusiastic and their classes interesting - and I know that they are there whenever I need them.

My original plan was to teach children English. My need has been satisfied not only by the content of the subjects which provides another way to look at the English language, but also the rich experience of the lecturers, whose teaching style and knowledge have impressed me at the beginning my own career.
For current information on entry requirements, selection, fees, scholarships, financial assistance, special entry and access schemes and student visas visit: futurestudents.unimelb.edu.au.

Authorised by Kerry Ellerington, Principal, Hawthorn-Melbourne

The Master of English in a Global Context is a MGSE accredited course, delivered by Hawthorn-Melbourne.

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